



SEMINAR OUTLINE

COURSE NUMBER	DEA 15453 1802
COURSE NAME:	Bullyproofing our Schools
INSTRUCTOR:	Joan Zaretsky
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DATES AND TIME:	March 2, 2019 2 Sat, 9:00 a.m. – 4:00 p.m.
SEMINAR MATERIALS:	Materials to be distributed during the seminar.

SEMINAR DESCRIPTION:

A common problem on playgrounds and in schools is bullying behaviour. This workshop will examine the characteristics of bullies and their victims. Intervention strategies will be discussed that focus on school wide change and individual empowerment. Teaching assistants play a crucial role in implementing bully proofing strategies in the schools. This workshop will provide insight and strategies for assisting in making schools safe.

LEARNING OUTCOMES:

- Familiarity with characteristics of bullies and victims
- Knowledge about intervention strategies that focus on school-wide change and individual empowerment
- Development of insight and strategies for helping to bullyproof schools

DISCLAIMER:

Please consider this course outline as a general guide. Time constraints and other unforeseen factors may require some adaptation of the course materials.

This workshop/seminar is graded on the basis of Pass – Fail. A minimum attendance of 75% is required to receive a Pass.

PARTICIPATION:

Participation is an important component of a meaningful learning process. Contributions to class activities, group work, and class discussion will enhance your academic success and contribute to a more positive and productive learning environment.

STUDENT HANDBOOK AND ACADEMIC REGULATION AND POLICY INFORMATION:

Please refer to the [Student Handbook](#) on the UWinnipeg PACE website for academic regulation policy information.

These policies are intended to provide general academic information. **It is the students' responsibility to read the academic policies outlined in the PACE Student Handbook for all University of Winnipeg Academic regulation and policy information.** The PACE Handbook contains important information regarding academic disciplinary policies and processes, appeals, code of conduct, and graduation.

UWINNIPEG RESPECTFUL LEARNING POLICY:

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

ACADEMIC ACCOMMODATIONS:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.

Letter Graded	Percentage	GPA	Pass/Fail
A+	96-100	4.50	P Pass
A	91-95	4.00	F Fail
A-	83-90	3.75	<u>Non-Graded</u>
B+	75-82	3.50	CP Certificate of Participation (75% Attendance)
B	70-74	3.00	NC No Certificate of Participation
C+	66-69	2.50	<u>Special Designations</u>
C	57-65	2.00	I Incomplete
D	50-56	1.00	TC Transfer Credit
F	<50	0.00	S Standing

DISCLAIMER:

Please retain a copy of this course outline for reference purposes and/or future academic endeavor.

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