



COURSE OUTLINE

COURSE NUMBER:	DEA 15154 1904 (15 hours)
COURSE NAME:	WEVAS® – WORKING EFFECTIVELY WITH VIOLENT AND AGGRESSIVE STUDENTS
INSTRUCTOR:	TREVOR HOLROYD has 23 years teaching experience at the early, middle, and senior years levels. The past 16 years have been spent working in an alternative school setting specifically designed to accommodate students struggling with behaviour issues. Trevor has a great deal of experience working with at risk youth in a variety of settings, both academic and residential, which provide for a genuine approach to instructing W.E.V.A.S.® the Final Edition.
INSTRUCTOR CONTACT:	tholroyd@retsd.mb.ca
DATES & TIMES:	September 17 – October 15, 2019 5 Tuesdays 6:00 - 9:00 pm
LOCATION:	Buhler Centre, 460 Portage Ave – Room 2BC50
MATERIALS:	The instructor provides important handouts in-class. Participants are responsible for having a classmate pick-up their handouts if they are absent on the date that these handouts are distributed as the instructor may not have these readily available afterwards.

COURSE DESCRIPTION:

The course provides adults with the opportunity to develop a differentiated communication approach when working with challenging children. It identifies five psychological states that negatively affect a child's behaviour, interpersonal skills, and ability to learn and it provides adults with the opportunity to develop communication strategies that are effective with each state. WEVAS® communication skills are used by adults to guide children out of these problem states into competent ones. The course meets the requirements set forth by WEVAS Inc. for certification in WEVAS®.

LEARNING OUTCOMES:

- Understanding of concepts of “effective” and “ineffective” learning states
- Ability to assess and debrief about personal skills for dealing with ineffective learning states
- Development of skills to enhance classroom management and expand students' effective learning states

DISCLAIMER:

Please consider this course outline as a general guide. Time constraints and other unforeseen factors may require some adaptation of the course materials.

LECTURE SCHEDULE:

SCHEDULE	LECTURE TOPICS
September 17	Introduction to psychological states and differentiated communication approach Communicating with a child in the anxious state
September 24	Communicating with a child in the agitated state – Level 1: Annoying or aggravating
October 1	Communicating with a child in the agitated state – Level 2: Actively antagonistic
October 8	Communicating with a child in the aggressive state
October 15	Working with children in the assaultive state and Debriefing

This course is graded on the basis of Pass – Fail. 100 % attendance is required to receive a Pass.

Remember to complete your course evaluation immediately after this course is complete. We take your feedback very seriously and use it to continually improve our courses and programs.

- **Full time course evaluations are available on NEXUS**
- **Part time and online course evaluations will be emailed to you**

PARTICIPATION:

Participation is an important component of a meaningful learning process. Contributions to class activities, group work, and class discussion will enhance your academic success and contribute to a more positive and productive learning environment. Participation is a reflection of actively engaging in class room work and attentiveness to the contributions of others and the instructor. Participation is also a reflection of being present in the classroom in a timely fashion and not distracting others.

RESEARCH POLICY:

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities as a learning exercise to satisfy course requirements with no intent to publish as research.

POLICY FOR LATE ASSIGNMENTS:

- All assignments will be given a due date.
- Individuals who cannot meet the deadline and have a legitimate reason (i.e., illness supported by a medical certificate relative to the due date), must request an extension in writing from the instructor no later than the 24 hours before the deadline.
- Students who do not receive an extension from the instructor will receive a grade of zero on the assignment if the assignment is not submitted by the due date.
- It is the student's responsibility to retain an electronic copy of ALL assignments submitted for grading.

STUDENT HANDBOOK AND ACADEMIC REGULATION AND POLICY INFORMATION:

Refer to the [Student Handbook](#) for academic and general PACE policies. This information is also available on the UWinnipeg PACE website.

It is the students' responsibility to read the policies outlined in the PACE Student Handbook for all University of Winnipeg Academic regulation and policy information.

ACADEMIC MISCONDUCT:

Please refer to the Academic Misconduct Policy in the most recent version of the University of Winnipeg General Calendar, under Student Discipline, Section 8a, or see:

- [Academic Misconduct Policy](#)
- [Procedures: Academic Misconduct Policy](#)

UWINNIPEG RESPECTFUL LEARNING POLICY:

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

ACADEMIC ACCOMMODATIONS:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.

UWPACE GRADING SYSTEM:

Letter Graded	Percentage	GPA		
A+	96-100	4.50	<u>Pass/Fail</u>	
A	91-95	4.00	P	Pass
A-	83-90	3.75	F	Fail
B+	75-82	3.50	<u>Non-Graded</u>	
B	70-74	3.00	CP	Certificate of Participation (75% Attendance)
C+	66-69	2.50	NC	No Certificate of Participation
C	57-65	2.00	<u>Special Designations</u>	
D	50-56	1.00	I	Incomplete
F	<50	0.00	TC	Transfer Credit
			S	Standing

DISCLAIMER:

Please retain a copy of this course outline for reference purposes and/or future academic endeavor.

Note: PACE archives course outlines in PDF format for a period of five years and charges an administrative fee for archived course outline requests.