



**COURSE OUTLINE**

<b>COURSE NUMBER:</b>	<b>DEA 16440 PTW01</b>
<b>COURSE NAME:</b>	<b>Cross Cultural Awareness</b>
<b>METHOD OF DELIVERY:</b>	<b>ONLINE</b>
<b>INSTRUCTOR:</b>	<b>Rick Haley</b>
<b>INSTRUCTOR CONTACT:</b>	<a href="mailto:rickhaley@mymts.net">rickhaley@mymts.net</a>
<b>DATES AND TIME:</b>	<b>January 13 – March 17, 2021</b> <b>10 Wed, 6:00 p.m. – 9:00 p.m. Winnipeg Time</b> <b>See Nexus for Zoom details</b>

*This course will be offered in a blended format. Blended courses combine live virtual meeting and lecture times with independent study*

<b>EXAMINATION DATES:</b>	<b>No examination</b>
<b>TECHNOLOGY REQUIREMENTS:</b>	<b>Laptop required</b>
<b>TEXTBOOK:</b>	<b>Reading materials provided by instructor</b>
<b>PRE-COURSE READING:</b>	<b>see lecture schedule</b>

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**NEXUS:**

Course materials, resources and assignments will be posted on Nexus, the online course management system, supporting the delivery of this course. Please use your WebAdvisor username and password to log in to Nexus system to retrieve these materials and to access important class communication. Not all part-time courses are posted on Nexus.

Important information regarding your UW student account can be found [here](#).

**COURSE DESCRIPTION:**

This course will explore cultural and ethnic diversity in the classroom focusing on the sensitivity of non-verbal cues, learning styles, and negotiation of classroom culture. The question “What is the Canadian Culture?” and what make us unique as Canadians from the culture perspective will be examined. Cultural values of newcomers to Canada will be explored and how they fit in the framework of the Canadian culture. The emphasis of the course is to increase awareness and develop

respect for diversity. This course will provide students with an awareness of cultural and ethnic diversity and an understanding of cross cultural awareness and how it relates to learning.

**LEARNING OUTCOMES:**

Upon completion of this course, participants will be able to:

- Define and use Hofstede's theory of cultural dimension and its role in explaining national cultural difference with an emphasis on students in the classroom
- Provide examples of cultural and ethnic diversity in the classroom
- List and define examples of how a culture impacts non-verbal cues, behaviour, learning styles, and classroom dynamic
- Learn strategies to model respectful behaviour and acceptance of diverse cultures

**DISCLAIMER:**

Please consider this course outline as a general guide. Time constraints and other unforeseen factors may require some adaptation of the course materials.

**LECTURE SCHEDULE:**

SCHEDULE DATES	LECTURE TOPICS	REQUIRED READINGS
January 13	Why immigration. Canadian immigration and its impact on our culture.	We Don't Eat Our Classmates – Ryan T. Higgins
January 20	Culture and Identity. We can better understand other cultures when we understand our own. What is culture? What is the Canadian Culture?	Cross Cultural Competency – Yong Zhao
January 27	Racism, prejudice, stereotyping and ethnocentrism.	Understanding the Impact of Poverty and Culture – Donna Tileston 2011 pg 44-51
February 3	Hofstede's theory of Cultural Dimension.	Hofstede's 6 Cultural Dimensions & Impact on Canada
February 10	Cultural Make-up of Today's Classrooms.	New in School – Holly Bennet
February 17	Strategies for engaging with diverse cultures.	The Ideal Student – Kunjufu 2005
February 24	Non-verbal cues, behavior and learning styles across cultures.	Non-verbal Communication Across Cultures – Peter Drucker

March 3	LGBTQ	Everyone is Welcome in Our Schools – Manitoba Association of School Superintendents Journal Fall 2016
March 10	Refugees, Trauma and LAL Learners	K-12 Curriculum Framework for EAL/LAL Programming Section 5: Domains of LAL Learning

**Remember to complete your course evaluation immediately after this course is complete. We take your feedback very seriously and use it to continually improve our courses and programs.**

- **Full time course evaluations are available on NEXUS**
- **Part time and online course evaluations will be emailed to you**

#### **VOLUNTARY WITHDRAWAL:**

Students can voluntarily withdraw from a course up to the 75% point in a course without any academic penalty. Note that this does not include the hours for the invigilated exams. It is the student’s responsibility to withdraw this course to ensure no academic penalty is incurred. Please consult the Registration Office or Academic Advisor for a **Request for Voluntary Withdrawal** form.

#### **METHOD OF EVALUATION:**

VALUE	ITEM OF WORK	DUE DATE
20%	Read & Report	January 27
30%	Presentation	February 17
30%	Paper	March 10
20 %	Daily Reflection Journal	Each Class

**All applicable assignments must be typed, as well as formatted and referenced according to the latest [APA Edition specifications](#). See the policy on the [UWINNIPEG PACE Academic Writing Standards](#).**

#### **MINIMUM GRADE:**

Students must receive a minimum grade of “C”, or better, in all courses within the program requirements to graduate.

## **PARTICIPATION:**

Participation is an important component of a meaningful learning process. Contributions to class activities, group work, and class discussion will enhance your academic success and contribute to a more positive and productive learning environment. Participation is a reflection of actively engaging in classroom work and attentiveness to the contributions of others and the instructor. Participation is also a reflection of being present in the classroom in a timely fashion and not distracting others.

## **RESEARCH POLICY:**

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities as a learning exercise to satisfy course requirements with no intent to publish as research.

## **POLICY FOR LATE ASSIGNMENTS:**

- All assignments will be given a due date.
- Individuals who cannot meet the deadline and have a legitimate reason (i.e., illness supported by a medical certificate relative to the due date), must request an extension in writing from the instructor no later than the 24 hours before the deadline.
- Students who do not receive an extension from the instructor will receive a grade of zero on the assignment if the assignment is not submitted by the due date.
- It is the student's responsibility to retain an electronic copy of ALL assignments submitted for grading.

## **STUDENT HANDBOOK AND ACADEMIC REGULATION AND POLICY INFORMATION:**

Refer to the [Student Handbook](#) for academic and general PACE policies. This information is also available on the UWinnipeg PACE website.

**It is the students' responsibility to read the policies outlined in the PACE Student Handbook for all University of Winnipeg Academic regulation and policy information.**

## **ACADEMIC MISCONDUCT:**

Please refer to the Academic Misconduct Policy in the most recent version of the University of Winnipeg General Calendar, under Student Discipline, Section 8a, or see:

- [Academic Misconduct Policy](#)
- [Procedures: Academic Misconduct Policy](#)

## **UWINNIPEG RESPECTFUL LEARNING POLICY:**

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

## OTHER EXPECTATIONS/GENERAL INFORMATION/GENERAL POLICIES:

Students are responsible for any course-related announcements or information that may be posted to NEXUS.

Students are responsible for ensuring they meet the minimum technological requirements for full participation in all aspects of the course (<http://pace.uwinnipegcourses.ca/sites/default/files/pdfs/forms/Technical%20Requirements%20for%20Online%20Students.pdf>) **The failure of personal computers and/or internet connectivity is not a valid reason to miss assignment or quiz deadlines, excepting when such incidents are a direct result of outages of the university system used for this course (i.e. Nexus).** Students with less reliable internet access are encouraged to avoid writing quizzes at the last minute to minimize the possibility of missed deadlines.

Regular participation in online discussion is a key component of this course. Students are responsible for checking the NEXUS and the discussion boards twice a week at a minimum. You are expected to respond to group members in a timely manner (within 36 hours). During weeks in which group assignments are due more frequent contact may be required.

## ACADEMIC ACCOMMODATIONS:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.

## UWPACE GRADING SYSTEM:

Letter Graded	Percentage	GPA	<u>Pass/Fail</u>	
A+	96-100	4.50	P	Pass
A	91-95	4.00	F	Fail
A-	83-90	3.75	<u>Non-Graded</u>	
B+	75-82	3.50	CP	Certificate of Participation (75% Attendance)
B	70-74	3.00	NC	No Certificate of Participation
C+	66-69	2.50	<u>Special Designations</u>	
C	57-65	2.00	I	Incomplete
D	50-56	1.00	TC	Transfer Credit
F	<50	0.00	S	Standing

## DISCLAIMER:

Please retain a copy of this course outline for reference purposes and/or future academic endeavor.

Note: PACE archives course outlines in PDF format for a period of five years and charges an administrative fee for archived course outline requests.